



NEVADA STATE GEAR UP GOALS AND OBJECTIVES

Measureable Goals, Objectives, and Outcomes

Four goals with related measurable objectives and outcomes will drive the *Nevada State GU* project. The three U.S. Department of Education (USED) objectives and 10 Government Performance and Results Act (GPRA) indicators are included and identified. The targets (measurable objectives) are based on a 5-10% increase over results from the first and second *Nevada State GU* projects (baseline data).

GOAL 1. Increase the academic performance and preparation for postsecondary education of GU students (USED Objective 1).

Objective 1: GU students will enroll in and complete rigorous coursework in middle and high school.

1.1.1. Aggregated scores of GU middle school Criterion Reference Tests (CRTs) and Nevada 8th grade writing exams will improve over time. **Measureable Outcome:** 5% increase annually as reported in 8th grade.

1.1.2. GU student progress in ACT College and Career Readiness System (CCRS) will improve over time. **Measureable Outcome:** Increase in the percent of students who meet or exceed ACT College and Career Readiness Benchmark Scores from 8th grade to 10th grade to 11th/12th grade.

1.1.3. GU students will enroll in at least one Advanced Placement (AP) or International Baccalaureate (IB) course in high school. **Measureable Outcome:** 40% Of GU students.

1.1.4. GU students will enroll in two years of a foreign language. **Measureable Outcome:** 40% of GU students.

1.1.5. GU students will follow college readiness expectations. **Measurable Outcome:**

Aggregated GPA 10% higher than comparison cohort.

Objective 2: GU students will increase their performance in Science, Technology, Engineering, and Mathematics (STEM) subjects.

1.2.1 Aggregated scores will improve on GU middle school CRTs and other State mandated tests in math and science. **Measurable Outcome:** 5% increase reported annually in 8th grade.

1.2.2. GU students will matriculate from 8th grade having passed Pre-Algebra. **Measurable Outcome:** 10% more than comparison cohort (GPRA Indicator 1).

1.2.3. GU students will pass Algebra I by the end of 9th grade. **Measurable Outcome:** 10% more than comparison group (GPRA Indicator 2).

1.2.4. GU students will graduate high school with two years of mathematics beyond Algebra I. **Measurable Outcome:** 10% more than comparison cohort (GPRA Indicator 3).

GOAL 2. Increase the rate of high school graduation and participation in postsecondary education of GU students (USED Objective 2).

Objective 1: GU students will progress through secondary school with their cohort.

2.1.1. GU students will matriculate from 8th grade into 9th grade. **Measurable Outcome:** 95% of GU students will enter 9th grade with their cohort.

2.1.2. GU students will pass the Nevada High School Proficiency Exam (NHSPE) or equivalent. **Measurable Outcome:** 20% more than comparison cohort.

2.1.3. GU students will graduate from high school with a standard, advanced, or adult diploma. **Measurable Outcome:** 20% more than comparison cohort (GPRA Indicator 4).

Objective 2: GU students will enter and succeed in postsecondary education.

- 2.2.1. GU students will declare an intent to attain postsecondary education. **Measureable Outcome:** By their senior year of high school, 85% of GU students, evidenced by GU survey data.
- 2.2.2. GU students will graduate with college/university credit. **Measureable Outcome:** 20% of GU students will earn postsecondary (dual) credits during high school.
- 2.2.3. GU students will complete the Free Application for Federal Student Aid (FAFSA).
Measureable Outcome: 75% of GU students.
- 2.2.4. GU students will be awarded the Millennium Scholarship (merit-based) and/or Nevada Access Funds (need-based). **Measureable Outcome:** 10% more than comparison cohort.
- 2.2.5. There will be an increase in the availability of scholarship funds for GU students.
Measureable Outcome: One additional scholarship partner each year.
- 2.2.6. GU students will enroll in a postsecondary institution immediately after high school graduation. **Measureable Outcome:** 60% of GU students who graduated high school, evidenced by Clearinghouse data (GPRA Indicator 5).
- 2.2.7. GU students will enroll in college-level English without remediation. **Measureable Outcome:** 65% of GU students who enroll in a Nevada postsecondary institution (GPRA Indicator 6).
- 2.2.8. GU students will enroll in college-level mathematics without remediation. **Measureable Outcome:** 65% of GU students who enroll in a Nevada postsecondary institution (GPRA Indicator 6).
- 2.2.9. GU students will persist into their second year of postsecondary education. **Measureable Outcome:** 80% of GU students who enroll in postsecondary education, evidenced by Clearinghouse data (GPRA Indicator 7).

Goal 3. Increase GU student and parent/family knowledge of postsecondary education options, preparation, and financing (USED Objective 3).

Objective 1: Increase outreach and access to information and resources for GU students and families to increase their knowledge of postsecondary preparation.

3.1.1. GU students and their parents/families will increase their knowledge of postsecondary academic requirements. **Measureable Outcome:** 5% increase annually, evidenced by GU survey data (GPRA Indicator 9).

3.1.2. GU parents/families will be actively involved in the development of GU student Individualized Learning Plans (ILPs). **Measurable Outcome:** 95% of parents will sign ILPs annually (GPRA Indicator10).

Objective 2: GU student and parent/family knowledge of postsecondary financing will increase.

3.2.1. GU students and parents/families will increase their knowledge of planning for college expenses. **Measureable Outcome:** 5% increase annually, evidenced by GU survey data (GPRA Indicator 8).

3.2.2. GU students and parents/families will increase their knowledge of the process of identifying and accessing financial aid. **Measureable Outcome:** 5% increase annually, evidenced by GU survey data (GPRA Indicator 8).

3.2.3. GU parents/families will open college savings accounts for their students. **Measureable Outcome:** 25% of GU families, evidenced by GU survey data.

GOAL 4. Create a college-going culture in GU middle schools to ensure that all students have the opportunity, support, guidance, and information to obtain the skills and knowledge necessary to apply for and succeed in postsecondary education.

Objective 1: GU middle school teachers will incorporate college readiness into their curriculum.

4.1.1. GU middle school teachers will improve their understanding of college and career readiness concepts (i.e. logical reasoning, linguistic expression, academic behaviors).

Measureable Outcome: Increase from pre- to post-assessments related to annual focus of professional development for middle school teams of administrators and teachers.

4.1.2. GU middle school teachers will incorporate CCSS in their curriculum. **Measureable**

Outcome: Annual increase in the percent of schools that “meet expectations” on the Nevada Comprehensive Curriculum Audit Tool (NCCAT), Category I: Curriculum and Instruction.

4.1.3. GU middle school math and English Language/Arts (ELA) curricula will be aligned with the CCSS. **Measureable Outcome:** Annual increase in the percent of schools that “meet expectations” on NCCAT, Category I: Curriculum and Instruction.

4.1.4. Literacy standards will be embedded in GU middle school science, history/social studies, and career technical classes. **Measureable Outcome:** Annual increase in the percent of schools that “meet expectations” on NCCAT, Category I: Curriculum and Instruction.

Objective 2: GU middle school teachers’ and administrators’ will improve their capacity to use data in decision-making regarding students’ academic progress and curriculum.

4.2.1. GU middle school administrators will improve their ability to analyze data in their decision-making and to inform instruction. **Measureable Outcome:** Annual increase in the percent of schools that “meet expectations” on NCCAT, Category III: Leadership.

4.2.2. GU middle school teachers will improve their ability to analyze data in decision-making regarding students. **Measureable Outcome:** Annual increase in the percent of schools that “meet expectations” on NCCAT, Category II: Assessment and Accountability.

Objective 3: Vertical articulation between middle and high school grades will improve.

4.3.1. GU middle and high schools will align math, science, and ELA curricula. **Measureable**

Outcome: Annual decrease in the gaps identified through curriculum mapping.