



## **Wells Combined School**

### **GEAR UP Abstract 2017-2018**

**Subgrantee: Elko County School District**  
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Wells Combined School is located in Wells, Nevada and our GEAR UP program will include 51 students in our cohort group. These students will be in grades 11 (22 students) and 12 (29 students) for the 2017/2018 school year. According to data obtained from district materials (the district student base), 39% (20 out of 51) of the cohort groups students participate in the free and reduced lunch program while 3% (2 out of 51) of the cohort group are identified as English Language Learners.

Wells Combined School will address all four Nevada GEAR UP goals through targeted interventions, parent nights, and planned program events. Wells Combined School will use interim benchmark assessment testing, specifically the MAP Assessment 3 times a year, to determine targeted interventions for students which includes, but is not limited to, after school tutoring utilizing Title 1 Tutoring programs and in-school remediation time in our MERIT period. Our curriculum is horizontally and vertically aligned to allow for student success across all curricular areas. Individual Learning Plans (ILP's) will be generated and updated annually. We will create awareness about the ACT exam and will include the ACT ASPIRE exam as part of our annual testing schedule. As outlined in our School Performance Plan, we will focus on improving the reading/language arts, math, and science for all cohort students.

GEAR UP students will be exposed to college and career options. The use of interest inventories will be coordinated with job-shadowing activities matched to the students' highest indicated pathway results. Students will travel to area colleges to expose them to the possibilities that are generated through attendance at post-secondary educational opportunities. Students will participate in "National GEAR UP Week" where students will actively research colleges, research professions, and create a better understanding of post high school opportunities for success. Students will be exposed to STEM and CTE programs that emphasize financial literacy education through exposure to these key skills in multiple classes.

As outlined in our School Performance Plan, professional development for all staff will emphasize training in strategies to increase student engagement and further their academic achievement in all curricular areas. Particular attention will be made to provide our middle/high



school faculty professional development on how they can include STEM educational opportunities within their classrooms, as deemed appropriate when blended with other classroom curricular necessities. Our site SPIF will be responsible for conducting weekly reviews of the cohort students' progress and will be empowered to take appropriate interventions steps in coordination with classroom teachers, counselor, and school administration.

A minimum of two parent nights will be held. Activities will include ensuring all parents understand and have signed the GEAR UP agreement and offering educational opportunities for parents aligned to academic planning, FASA informational meetings, and financial literacy aligned to providing their students with every opportunity for post –secondary educational success.