



University of Nevada, Reno

Research and Longitudinal Studies

GEAR UP Abstract 2017-2018

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The University of Nevada, Reno Research and Longitudinal Studies project includes two studies: (1) a longitudinal study of 44 GEAR UP students that explores the role that relationships play in the development of academic self-identity; and (2) a study to understand the impact of GEAR UP on persistence in postsecondary education.

The qualitative longitudinal relationship study is in the sixth and final year of data collection. Students involved in the study are in their senior year of high school and are enrolled in 15 high schools located in five Nevada school districts. Two interviews will be conducted with each study during the 2017-2017 academic year, once in fall and another in spring.

Using existing quantitative data from the 2007-2012 GEAR UP cohort, the persistence study will provide insight and guidance for the seventh year of GEAR UP funding as students enroll in postsecondary institutions. Data analysis for group membership predictions and group differences will be conducted. Reports will be submitted for GEAR UP program improvement.