



## **McDermitt High School**

### **GEAR UP Abstract 2017-2018**

**Subgrantee: Humboldt County School District**

**Name of School: McDermitt High School**

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The MHS GEAR UP cohort consists of 9 students in grade 11 and 15 students in grade 12. 50% are boys and 50% are girls, and 100% of all students qualify for free and reduced lunch. 4% qualify for special education services and 4% are ELL students. 54% are Native American, 42% are Hispanic, and 4% are Caucasian.

Services provided to the students and staff strongly support Nevada GEAR UP's goals and include interventions provided both during the school day and after school, including individual tutoring, college visitations, personal career exploration (including financial awareness and literacy), and targeted interventions in Math, English Language Arts, and Science. In conjunction with the Counseling department, the GEAR UP SPIF will support student success through career portfolio development with individual and small group interaction. The teaching staff, as a Professional Learning Community, will provide students with the academic and social skills necessary to be successful and will raise student and parent awareness of post-secondary options and financing.

A primary goal is to ensure all seniors have sufficient credits to graduate, are ready for End of Course testing and have the basic academic skills that will provide the foundation for students to pursue post-high school educational endeavors. Juniors will be monitored to ensure they maintain passing grades, are on track for graduation, and will be encouraged to enroll in dual-credit courses. A variety of assessment data, including MAP and End of Course assessments will inform administrator and SPIF of student progress toward meeting these goals. Staff members will participate in weekly targeted professional development to provide them with evidence-based strategies to enable them to assist students in meeting goals outlined in their Individual Learning Plans. GEAR UP nights hosted at the school will provide a forum for school stakeholders to analyze data, give feedback, celebrate accomplishments, and to inform necessary adjustments and planning decisions.



MCS will use both teacher/administrator observation data and interim benchmark testing to determine targeted interventions in an effort to create a college-going culture. The use of career interest inventories will be coordinated with job-shadowing activities matched to the students' interests. Students and parents will travel to area colleges to expose them to the possibilities of post-secondary education and alternatives. Students will also be provided with STEM and financial literacy educational opportunities.

As outlined in our School Performance Plan, professional development for staff will emphasize training aligned with the Nevada Educator Performance Framework in strategies to increase academic achievement. Particular attention will be made to providing our faculty with professional development opportunities specific to English Language Arts, Math and STEM education. The SPIF and faculty advisors will be responsible for conducting weekly reviews of students' academic progress during Advisory class and GEAR UP Study Hall, and to provide appropriate interventions as needed.

Parent involvement is critical to the success of our project. Four workshops will be provided targeting financial literacy, financial aid, scholarships, college requirements and Career Cruising. SPIF will initiate contact and schedule dates. In addition to scheduled workshops, we will also host other parent activities including open house, parent-teacher conferences (Fall and Spring), and offer college campus visits.