



Las Vegas High School

GEAR UP Abstract 2017-2018

Subgrantee: Clark County School District
Name of School: Las Vegas High School
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Las Vegas High School serves approximately 3,081 students: 53.49% male, 46.51% female. The diverse population includes 9.77% Black/African American, 5.16% Asian/Pacific Islander, 68% Hispanic, 0.84% Native American/Alaskan Native, and 12.17% White. Additionally, 41.38% of the population is identified as LEP, 9.61% as having an IEP, and 63.45% of the students participate in the Free or Reduced Lunch program.

Las Vegas High School's name and traditions moved from the original downtown campus that was the first high school in Las Vegas to its current location in the eastern valley in 1992. Las Vegas HS has many methods to support academic achievement. It has a unique schedule with a seven period built into the school day. This period is designed to allow the student to take an extra elective class that they would not normally be able to take. This class period will also allow students to make up any missing credit that they may be missing. If a student does not consistently complete assignments, he or she is assigned a period after school to complete the assignment with the assistance of teachers who volunteer their time. Teachers also personally contact the parents of students who are absent from school more than three times in any given semester. NHSPE tutoring and classes designed specifically for non-proficient students are provided to give students the academic and emotional support needed to pass these exit exams. Students seeking rigorous work can choose from a wide selection of honors and AP classes. GEAR UP funds support AP tests for cohort members.

The academic year will begin with GEAR UP students reviewing their Individual Academic Plan to assure they are on track to meet their post-secondary goals. Visits will also be scheduled to UNLV, UNR, CSN and NSC to showcase programs and majors on these campuses. Students will be attending Career Exploration Field Trips to explore the different career fields. In class tutoring will be offered to students in the subject of mathematics to help students become more successful in mathematical concepts. Mentoring will be provided through the College Ambassadors and Invited Guest Speakers. Parent events will be scheduled at various times—morning, afternoon, evening—to expand participation. The focus will be to move 10th and 11th grade students through the year passing all classes so that they can advance to the next class. Prepare our 11th grade students to take college entrance exams. Additional assistance will be provided based on subject-area needs. A Near Peer Program will be introduced to help mentor incoming 9th graders and upcoming 8th graders into high school.

Scott Littlefield, Assistant Principal, will provide program oversight.