



Clark County School District

GEAR UP Abstract 2017-2018

Name of Project: Clark County School District

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CCSD is the fifth largest school district in the United States and has a current enrollment of more than 320,000 students. District demographic information by category indicates: 0.44% American Indian/Alaskan Native, 6.4% Asian, 46.2% Hispanic, 13.8% Black, 25.2% White, 1.6% Pacific Islander, and 6.4% Multiracial. The following schools have been selected to participate in the GU Program with approximate student counts and Free and Reduced Lunch (FRL): Chaparral High School (CHS) 11th-405, 12th-362, 65.5%, Del Sol High School (DSHS) 11th-63, 12th-56, 72.1%, Desert Pines High School (DPHS) 11th-84, 12th-78, 71.3%, East Career & Technical Academy (ECTA) 11th-124, 12th-130, 65%, Las Vegas High School (LVHS) 11th-320, 12th-328, 56.2%, Southeast Career & Technical Academy (SECTA) 11th-50, 12th-70, 52.2%.

The GU program aims to raise expectations of teachers, administrators, and parents, while promoting academic excellence for all students. Tenth and eleventh grade students in the schools selected will receive the following services: counseling and advising that includes creating an Individual Academic Plan (IAP) to assure students have an opportunity to understand high school opportunities, exploration of career interests, tutoring, and mentoring provided by high school or college students, parent night events that focus on academic achievement, postsecondary opportunities, financial aid, and college campus visits to gain familiarity with college offerings and opportunities. Additionally, each school will have a Student/Parent Involvement Facilitator (SPIF) to support students, parents, and teachers. This person will be responsible for collecting student data and facilitating GU services. Nevada State GU College Ambassadors will provide resources to school sites on student success topics to ensure a smooth transition (high school to college) and exploration of career and postsecondary options. Professional development for teachers and administrators will target STEM initiatives and effective leadership practices.

The high schools and career and technical academies will focus on college and career readiness by providing rigorous academic opportunities through A.P. and Honors courses, university and colleges visits, job shadowing, and tutoring for 11th and 12th grade students. The SPIF will have a consistent presence in the schools and work individually or in groups with GU students. Schools will strive to increase the number of eligible students achieving Career and Technical Education Certificate of Skill Attainment. A school counselor will be identified that will work



closely with the SPIF. Data will be used to determine programs' effectiveness and adapt to insure successful return on investment towards positive student outcomes.

Brent Fujino, Coordinator III, Career and Technical Education / Nevada State GEAR UP will provide program oversight.