



## Nevada State GEAR UP

# Latino Students & Families

### 1. College Admissions 411 - En Español

College Admissions 411 is a new television series produced in Spanish for students. Episodes cover standardized tests, letters of recommendation, GPA, college applications, eligibility based on immigrant status and much more. Visit [www.hitn.tv/ca411](http://www.hitn.tv/ca411) for more information.

### 2. College Board for Parents in Spanish

The College Board promotes excellence and equity in education through programs for K–12 and higher education institutions, and by providing students a path to college opportunities, including financial support and scholarships. Visit [www.collegeboard.com/padres/index.html](http://www.collegeboard.com/padres/index.html) for more information.

### 3. New Futuro

As Latinos become more than one-third of the American population, it is imperative for our economic future that they earn a college degree. New Futuro provides tools, resources and ongoing guidance to help Latino families get their children ready for college and beyond. Visit [www.newfuturo.com](http://www.newfuturo.com) for more information.

### 4. Collegeology

The mission of Collegeology Games is to develop, operate, and evaluate a suite of fun, inspiring, and educational games that will increase the number of low-income youth preparing for, applying to, and finding success in the nation's four-year college programs. Visit <http://collegeology.usc.edu> for more information.

### 5. Latinos in Math & Science

The Library of Congress provides a selection of resources for children K-12 in science, mathematics, engineering, medicine, and related fields. It also includes resources for teachers on multicultural science education and science for English Language Learners (ELLs). Visit [www.loc.gov/rr/scitech/SciRefGuides/latinos.html](http://www.loc.gov/rr/scitech/SciRefGuides/latinos.html) for more information.

### 6. Postsecondary Access for Latino Middle-Grades Students

The PALMS (Postsecondary Access for Latino Middle-Grades Students) project was created in response to the crisis in educational attainment. PALMS achieves their goals by developing practical, research-based resources to assist practitioners in their efforts to promote Latino postsecondary enrollment. Visit [www.palmsproject.net](http://www.palmsproject.net) for more information.

### 7. Education Trust - En Español

The Education Trust promotes high academic achievement for all students at all levels. Their goal is to close the gaps in opportunity and achievement that confine far too many young people to lives on the margins of the American mainstream. Visit [www.edtrust.org/dc/resources/en-espanol](http://www.edtrust.org/dc/resources/en-espanol) for more information.

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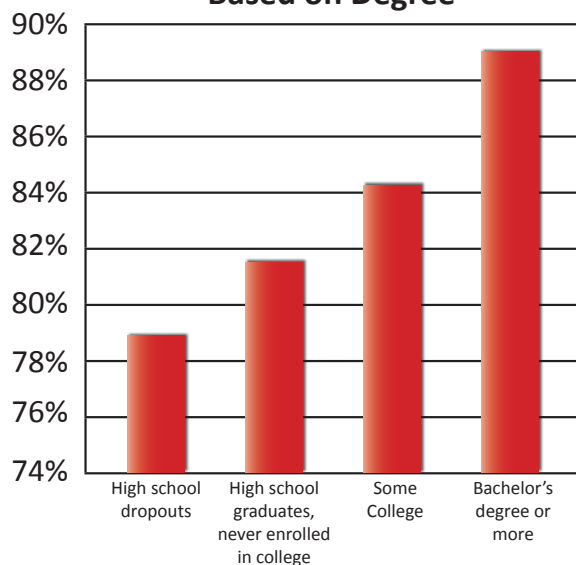
# Higher Education is Important for Latino Students

Hispanics have made gains in several key education areas; however, gaps in academic performance between Hispanic and non-Hispanic students remain. The U.S. Hispanic population is increasing and their level of education must also increase.

Source: <http://nces.ed.gov/pubs2003/hispanics/index.asp>

## Having a College Degree Makes a Difference for Employment

**Employment of Latinos at Age 25 Based on Degree**



Source: [http://www.bls.gov/opub/ted/2013/ted\\_20130307.htm](http://www.bls.gov/opub/ted/2013/ted_20130307.htm)

Latinos with more education are more likely to be employed than Latinos with less education.

- High school dropouts were 20 percent less likely to be employed than graduates that have a Bachelor's degree or more.
- Among people who had completed a bachelor's degree or more education and were no longer enrolled in school, 89.1 percent were employed.

Source: [http://www.bls.gov/opub/ted/2013/ted\\_20130307.htm](http://www.bls.gov/opub/ted/2013/ted_20130307.htm)

## Latinos Can Use Cultural Strengths to Achieve Academically

Dr. Tara Yosso conducts research on Latino students and how they use their cultural strengths to achieve academically. She identifies at least five ways that Latino students draw from their cultural strengths:

**Aspirational capital:** The ability to maintain hopes and dreams for the future, even in the face of real and perceived barriers.

**Linguistic capital:** Includes the intellectual and social skills attained through communication experiences in more than one language and/or style.

**Familial capital:** Cultural knowledge nurtured among family that carry a sense of community history, memory and cultural intuition.

**Social and navigational capital:** Networks of people and community resources that provide both instrumental and emotional support to help navigate educational institutions.

Source: <http://www.cgu.edu/PDFFiles/ses/TEIP/Tara%20Yosso%20culturalwealth.pdf>